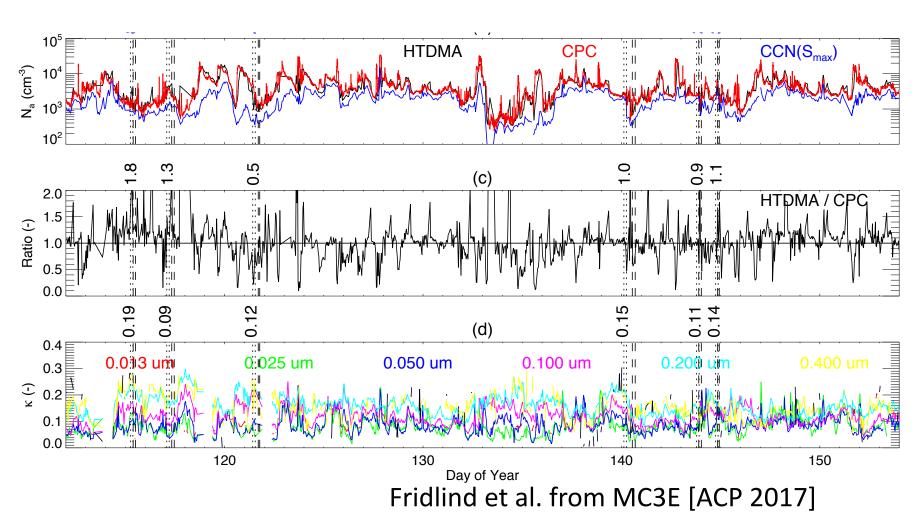
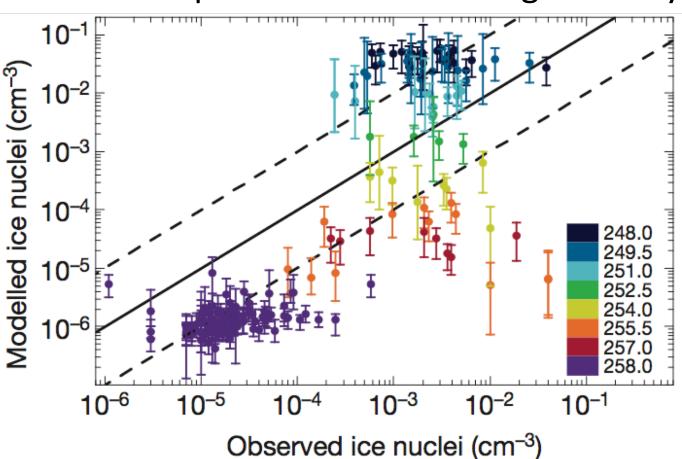
- aerosol-ice formation closure concept
 - limited analog to aerosol-CCN closure provided by HTDMA and CCN at SGP
 - model-predicted quantity CCN(T, S_w) and most relevant ambient aerosol properties (PSD and size-dependent kappa PDF) are simultaneously measured
 - collocated data more strongly constrains models (is kappa or PDF biasing CCN?)
 - greater range of S_w probed more strongly constrains models
 - limited version for INP a first step to better constraining models?

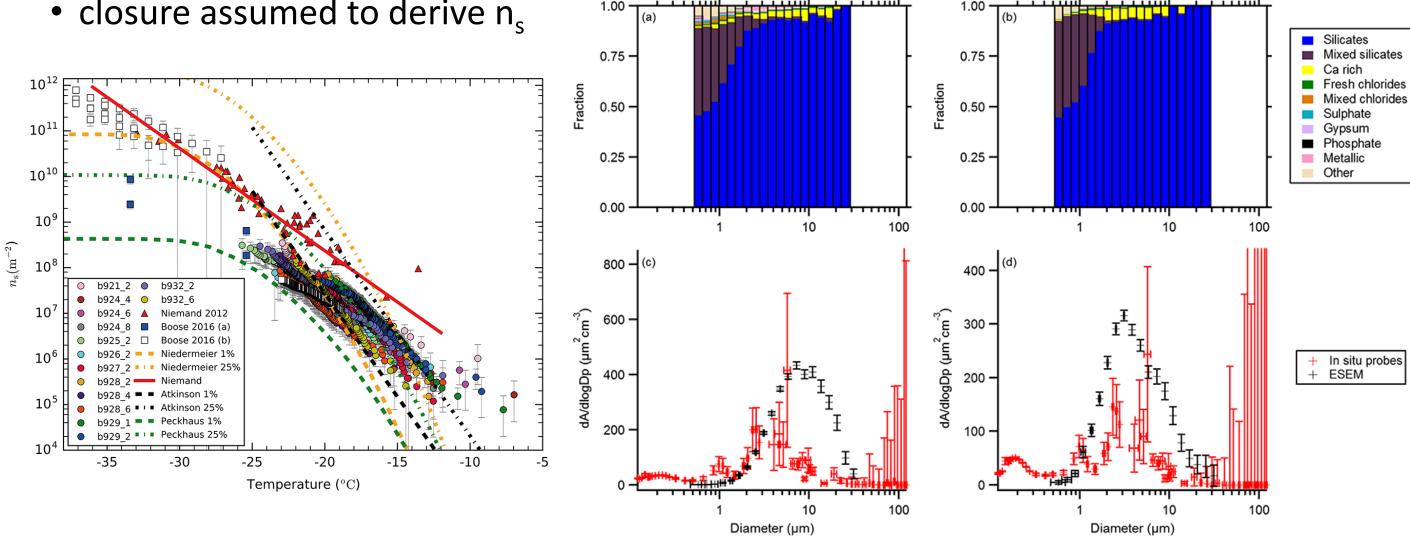


- aerosol-ice formation closure concept
 - analog to CCN(T, S_w) in immersion mode: INP_{im}(T) from CFDC
 - most relevant ambient aerosol properties: PSD and ... INP_{im} analog to kappa PDF
 - collocated data more strongly constrains models: is PSD or composition biasing INP_{im}?
 - single-particle data not adequate to derive analog to kappa PDF ...
 - but is it possible to provide collocated data that can help constrain models significantly better than stand-alone CFDC data? 10-
 - and if so, what?

Atkinson et al. [Nature 2013]



- aerosol-ice formation closure concept
 - clues from field campaign analyses?
 - e.g., if $n_s = INP_{im}(T)/SA$
 - closure assumed to derive n_s



B926 - F1

B931 - F1

Price et al. from ICE-D [JGR 2018]

- most useful measurements? possible list
 - aerosol size distribution, including coarse mode and impactor methods
 - aerosol composition, including refractory and non-refractory
 - aerosol mixing state, coatings and morphology
 - aerosol phase state including viscosity, size-dependence, and hygroscopicity
 - total aerosol projected area, including lidar or other open path
 - crystal nucleation rate in the deposition, immersion and contact modes (multiple methods required, including filter)
- general questions
 - relevant lessons from recent instrument intercomparison studies?
 - where and how to set up such a field campaign?
 - what are instrument and infrastructure requirements?
 - can we focus efforts at pre-identified points of model deficiency?